

**Nevada Library Association Annual Conference
Celebrating Nevada's Diversity
Lake Las Vegas, August 11-14, 2004**

COURSE NARRATIVE

A. **TITLE OF COURSE:** Nevada Library Association Annual Conference: Celebrating Nevada's Diversity

B. **Dates and times:**

August 11, 2004 8:00 – 5:00
August 12, 2004 9:00 – 5:30
August 13, 2004 9:00 – 5:30
August 14 9:00 – 12:00

Breaks and lunches will be provided as required

Participants are required to attend 15 hours from the conference sessions listed in section M.

C. **Facility:** Hyatt Regency Lake Las Vegas Resort

D. **Address:** 101 Montelago Blvd.
Henderson, NV 89011

E. **Room:** Meeting rooms: Rabat A & B; Agadir A & B; Casablanca Hall; Exhibit Hall

F. **Credit Requested:** One (1)

G. **Instructor of record:** Stan Fuke, M Ed.
Coordinator, K-12 Library Services
Curriculum & Professional Development Center
3950 S. Pecos-McLeod, Ste. 2B
Las Vegas, NV 89121

Mr. Fuke has been employed with the Clark County School District since 1976, as a teacher, school librarian, and library services administrator. He received his Bachelor of Arts degree in Elementary Education from the University of Northern Iowa and his Masters of Curriculum and Instruction from UNLV.

Presenters: Lee Gordon, CCSD, Sierra Vista High School, Librarian
Max Brown, CCSD, Regional Trainer, Emergent Literacy
Theresa Nelson, CCSD, Fremont Junior High School, Librarian
Laurie Thurston, CCSD, Hughes Middle School, Librarian
Nancy Livingston, Brigham Young University, Professor Emeritus
Kathleen Baxter, Children's Literature Consultant, School Library Journal
Kurt Stovall, Regional Trainer, Thompson*GALE
Andrew Kaplan, Las Vegas Clark County Library District, YA Librarian
Bill Strader, Nevada Department of Education, Library Coordinator
Debbie J. Stutz, President, Nevada Parent Teacher Association
Carol Hayden, Director, Enoch Pratt Fee Library, Baltimore
Lorin Lindsay, Truckee Meadows Community College
Sandy Irwin, Las Vegas Clark County Library District
Lauren Stokes, Las Vegas Clark County Library District
Bryan Fearn, Reference Librarian, Henderson District Public Library
Jennifer Fabbi, Director, Curriculum Materials Library, UNLV
Michael Green, History Professor, Community College of Southern Nevada

Marie Champlin, Las Vegas Clark County Library District
Gail Benton, Librarian, Mesa AZ
Liz Bishoff, Vice President, Digital Collections and Preservation, OCLC
Claytee White, PhD, Director, Oral History Research Center, UNLV
Florica Hangendorn, Henderson District Public Library
Yuyi Morales, Award winning author

Director: Shirley Breeden
Professional Development Education
Clark County School District

- H. **Rationale:** The mission of the school library media center is to support all areas of the curriculum by providing students and staff access to information through the use of resources and technology. The school library media specialist supports the curriculum by collaborating with administrators, classroom teachers and students in lesson planning and instruction. Additionally, the LMS promotes literacy and a love of reading by exposing students to a variety of literary selections. This conference will enhance student achievement by providing participants with tools for selecting nonfiction and fiction materials to motivate readers, ways to use nonfiction to improve literacy, activities to incorporate into the school library media center program, strategies for research, using the online databases, and more.

The conference programs provided for school librarians address the following Clark County School District Professional Domains and Standards for School Librarians: (CCF – 8.5 MS <Rev. 01/04>)

Domain #1: Planning and preparation

- 2: Learning resources selected for the library support instructional goals and curriculum standards.

Domain #3: Communication

3. Informed students and staff of the full range of resources available to promote effective use of the library.

Domain #4: Job-specific responsibilities

- 1: Collaborated with classroom teachers regarding materials and/or instruction.
2. Utilized varied and effective instructional strategies when working with students individually or in groups.

Domain #5: Professional responsibilities

- 1: Participated in on-going professional development to improve content knowledge and pedagogical skills.
- 5: Worked professionally with administration, staff, parents, and community.
- 7: Pursued professional activities, including professional organizations, that promote and enrich the school library media program.
8. Provided in-service training of effective use of the media center.

- I. **Nevada K-12 Content Area Standards:** This conference will help librarians implement the following Nevada English/ Language Arts/Reading Standards:
- Content Standard 3.0: *Students read to comprehend, interpret, and evaluate literature from a variety of authors, cultures, and times.*
- Content Standard 4.0: *Students read to comprehend, interpret, and evaluate informational texts for specific purposes.*
- Content Standard 11.0: *Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings.*

- J. **Course Goals:** The goal of these conference sessions is to provide school librarians with tools and strategies to:
- Inform and instruct students and teachers in the effective use of the media center,
 - Collaborate with teachers in planning and presenting lessons,
 - Select the best materials for their students and
 - Enhance student achievement through the reading of informational texts and use of online resources.

K. Course Objectives:

1. Participants will acquire strategies for accessing online databases and other computer resources, and training students and staff in their use.
2. Participants will gain knowledge in the area of collaborating with administration, staff and parents to provide instruction and resources to students.
3. Participants will gain knowledge and strategies to assist them in the area of collection development, including recommended titles.
4. Participants will acquire strategies for instructing students in the areas of literature and research
5. Participants will acquire strategies for promoting the use of the resources in the library media center.

L. Learner Outcomes: Participants will be able to:

1. Understand the role of the library media center and the library media specialist in the school and in the Clark County School District.
2. Choose the best available materials for their library collection that support the school curriculum and promote literacy.
3. Use and teach access to state contracted online databases, digital libraries and other online resources, instructing students and staff in the use of these resources.
4. Incorporate varied strategies and skills in their instruction of students.
5. Provide information to the school community regarding the resources in the school library media center.

M. Course description: *Participants will select 15 hours from the following sessions:*

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| 1. Every student succeeds @ your library: Strategic marketing for school library media centers | 3 hours |
| 2. Lions and Tigers and Kindergarteners...Oh my! | 3 hours |
| 3. So many good books, so few kids who read them | 1.5 hours |
| 4. Exploring the GALE databases | 2 hours |
| 5. Get real: Nonfiction to get kids excited about reading! | 1.5 hours |
| 6. Worth a thousand words: Graphic novels in your library | 1 hour |
| 7. Building successful partnerships with parents and teachers | 1.5 hours |
| 8. Tips and tricks for your school library media program | 1 hour |
| 9. National Board Certification for school librarians | 1 hour |
| 10. Nevada children's book review program | 1.5 hours |
| 11. Keynote speaker: Carla Hayden, American Library Association Past President | 1 hour |
| 12. Internet information mapping | 1 hour |
| 13. Grab them: books with real guy appeal | 1 hour |
| 14. Puppet shows and props made simple | 1 hour |
| 15. Virtually live in Nevada | 1.5 hour |
| 16. Exploring Nevada's licensed databases: a guide for school librarians | 1.5 hour |
| 17. Everything you want to know about...NYRA | 1.5 hour |
| 18. Rebuild NLA | 2 hours |
| 19. Propshop II | 2 hours |
| 20. What makes Nevada different – or is it different? | 1 hour |
| 21. Revealing our cultural heritage—library/museum digital initiative collaboration | 1.5 hours |
| 22. Power in words: The art of doing oral history | 1.5 hours |
| 23. Reading with Rover | 1.5 hours |
| 24. Yuyi Morales Book Talk | 1.5 hours |
| 25. NYRA Breakfast and meeting with winning authors | 3 hours |
| 26. Exhibits of materials | 1 hour |

N. Method(s) of Instruction: Lectures, simulations, group discussions and presentations.

O. Students: This course is open to all K-12 librarians and teachers.

Assignments: Each participant will be required to complete a worksheet for each day that they attend the conference. This worksheet will include the title and time of each session, a brief description, a brief evaluation, ways it will enhance their job performance, and their signature.

P. **Method of grading:** Pass/Fail. Participants who attend 15 hours of qualifying sessions, actively participate and complete written assignment will earn PDE credit.