COURSE NARRATIVE

A. **TITLE OF COURSE:** Nevada Library Association Annual Conference: Celebrating Nevada’s Diversity

B. **Dates and times:**

   - August 11, 2004    8:00 – 5:00
   - August 12, 2004    9:00 – 5:30
   - August 13, 2004    9:00 – 5:30
   - August 14        9:00 – 12:00

   Breaks and lunches will be provided as required. **Participants are required to attend 15 hours from the conference sessions listed in section M.**

C. **Facility:** Hyatt Regency Lake Las Vegas Resort

D. **Address:**

   101 Montelago Blvd.
   Henderson, NV  89011

E. **Room:** Meeting rooms: Rabat A & B; Agadir A & B; Casablanca Hall; Exhibit Hall

F. **Credit Requested:** One (1)

G. **Instructor of record:** Stan Fuke, M Ed.
   Coordinator, K-12 Library Services
   Curriculum & Professional Development Center
   3950 S. Pecos-McLeod, Ste. 2B
   Las Vegas, NV  89121

   Mr. Fuke has been employed with the Clark County School District since 1976, as a teacher, school librarian, and library services administrator. He received his Bachelor of Arts degree in Elementary Education from the University of Northern Iowa and his Masters of Curriculum and Instruction from UNLV.

Presenters:

- Lee Gordon, CCSD, Sierra Vista High School, Librarian
- Max Brown, CCSD, Regional Trainer, Emergent Literacy
- Theresa Nelson, CCSD, Fremont Junior High School, Librarian
- Laurie Thurston, CCSD, Hughes Middle School, Librarian
- Nancy Livingston, Brigham Young University, Professor Emeritus
- Kathleen Baxter, Children’s Literature Consultant, School Library Journal
- Kurt Stovall, Regional Trainer, Thompson*GALE
- Andrew Kaplan, Las Vegas Clark County Library District, YA Librarian
- Bill Strader, Nevada Department of Education, Library Coordinator
- Debbie J. Stutz, President, Nevada Parent Teacher Association
- Carol Hayden, Director, Enoch Pratt Fee Library, Baltimore
- Lorin Lindsay, Truckee Meadows Community College
- Sandy Irwin, Las Vegas Clark County Library District
- Lauren Stokes, Las Vegas Clark County Library District
- Bryan Fearn, Reference Librarian, Henderson District Public Library
- Jennifer Fabbi, Director, Curriculum Materials Library, UNLV
- Michael Green, History Professor, Community College of Southern Nevada
H. **Rationale:** The mission of the school library media center is to support all areas of the curriculum by providing students and staff access to information through the use of resources and technology. The school library media specialist supports the curriculum by collaborating with administrators, classroom teachers and students in lesson planning and instruction. Additionally, the LMS promotes literacy and a love of reading by exposing students to a variety of literary selections. This conference will enhance student achievement by providing participants with tools for selecting nonfiction and fiction materials to motivate readers, ways to use nonfiction to improve literacy, activities to incorporate into the school library media center program, strategies for research, using the online databases, and more.

The conference programs provided for school librarians address the following Clark County School District Professional Domains and Standards for School Librarians: (CCF – 8.5 MS <Rev. 01/04>)

- **Domain #1:** Planning and preparation
  1. Learning resources selected for the library support instructional goals and curriculum standards.

- **Domain #3:** Communication
  1. Informed students and staff of the full range of resources available to promote effective use of the library.

- **Domain #4:** Job-specific responsibilities
  1. Collaborated with classroom teachers regarding materials and/or instruction.
  2. Utilized varied and effective instructional strategies when working with students individually or in groups.

- **Domain #5:** Professional responsibilities
  1. Participated in on-going professional development to improve content knowledge and pedagogical skills.
  5. Worked professionally with administration, staff, parents, and community.
  7. Pursued professional activities, including professional organizations, that promote and enrich the school library media program.
  8. Provided in-service training of effective use of the media center.

I. **Nevada K-12 Content Area Standards:** This conference will help librarians implement the following Nevada English/Language Arts/Reading Standards:

- **Content Standard 3.0:** Students read to comprehend, interpret, and evaluate literature from a variety of authors, cultures, and times.

- **Content Standard 4.0:** Students read to comprehend, interpret, and evaluate informational texts for specific purposes.

- **Content Standard 11.0:** Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings.

J. **Course Goals:** The goal of these conference sessions is to provide school librarians with tools and strategies to:

- Inform and instruct students and teachers in the effective use of the media center,
- Collaborate with teachers in planning and presenting lessons,
- Select the best materials for their students and
- Enhance student achievement through the reading of informational texts and use of online resources.
K. **Course Objectives:**

1. Participants will acquire strategies for accessing online databases and other computer resources, and training students and staff in their use.
2. Participants will gain knowledge in the area of collaborating with administration, staff and parents to provide instruction and resources to students.
3. Participants will gain knowledge and strategies to assist them in the area of collection development, including recommended titles.
4. Participants will acquire strategies for instructing students in the areas of literature and research.
5. Participants will acquire strategies for promoting the use of the resources in the library media center.

L. **Learner Outcomes:** Participants will be able to:

1. Understand the role of the library media center and the library media specialist in the school and in the Clark County School District.
2. Choose the best available materials for their library collection that support the school curriculum and promote literacy.
3. Use and teach access to state contracted online databases, digital libraries and other online resources, instructing students and staff in the use of these resources.
4. Incorporate varied strategies and skills in their instruction of students.
5. Provide information to the school community regarding the resources in the school library media center.

M. **Course description:** *Participants will select 15 hours from the following sessions:*

1. Every student succeeds @ your library: Strategic marketing for school library media centers 3 hours
2. Lions and Tigers and Kindergarteners…Oh my! 3 hours
3. So many good books, so few kids who read them 1.5 hours
4. Exploring the GALE databases 2 hours
5. Get real: Nonfiction to get kids excited about reading! 1.5 hours
6. Worth a thousand words: Graphic novels in your library 1 hour
7. Building successful partnerships with parents and teachers 1.5 hours
8. Tips and tricks for your school library media program 1 hour
9. National Board Certification for school librarians 1.5 hours
10. Nevada children’s book review program 1 hour
11. Keynote speaker: Carla Hayden, American Library Association Past President 1 hour
12. Internet information mapping 1 hour
13. Grab them: books with real guy appeal 1 hour
14. Puppet shows and props made simple 1 hour
15. Virtually live in Nevada 1.5 hour
16. Exploring Nevada’s licensed databases: a guide for school librarians 1.5 hour
17. Everything you want to know about…NYRA 1.5 hour
18. Rebuild NLA 2 hours
19. Propshop II 2 hours
20. What makes Nevada different – or is it different? 1 hour
21. Revealing our cultural heritage—library/museum digital initiative collaboration 1.5 hours
22. Power in words: The art of doing oral history 1.5 hours
23. Reading with Rover 1.5 hours
24. Yuyi Morales Book Talk 1.5 hours
25. NYRA Breakfast and meeting with winning authors 3 hours
26. Exhibits of materials 1 hour

N. **Method(s) of Instruction:** Lectures, simulations, group discussions and presentations.

O. **Students:** This course is open to all K-12 librarians and teachers.

**Assignments:** Each participant will be required to complete a worksheet for each day that they attend the conference. This worksheet will include the title and time of each session, a brief description, a brief evaluation, ways it will enhance their job performance, and their signature.
P. **Method of grading**: Pass/Fail. Participants who attend 15 hours of qualifying sessions, actively participate and complete written assignment will earn PDE credit.